

# The world tomorrow

**Theme** The world in the future

- 1 What things do people use to predict future events? Compare your answers with the rest of the class.



- 2 A 😊😬 Work with a partner. Ask and tell your partner what you think these devices will do. Compare your answers with the rest of the class.

- 1 an Internet watch
- 2 an intelligent earring

I think the ... will ...



- B Now read the text and find out if you were right.

## Michio Kaku's Visions

*When will the computer revolution collapse?* For the past 50 years, computer power has doubled about every 18 months. This is Moore's Law, which has created the computer revolution and turned our world upside down. According to the laws of physics, Moore's Law will hold for another 20 years. During this time, you can calculate when certain fantastic devices will become available. For example, in the next few years we will have:

### THE INTERNET WATCH

You will talk to it in any language and it will talk back, accessing the entire database of planet Earth.

### THE INTELLIGENT CLASP

will have the power of a cell phone and a laptop computer, but will be small enough to wear on your clothes.

### THE INTELLIGENT EARRING

will access a satellite orbiting overhead and locate your position to within 10 metres.

### THE INTELLIGENT EYEGGLASS

If there is an important meeting, but you're still on the beach, you'll be able to see the entire meeting in your eyeglass.

- 3 Which of these devices do you think is most / least likely to become available? Which one would be most useful? Compare your answers with the rest of the class.

will definitely not    is unlikely to    will certainly / is certain to  
will possibly    will probably

I think the ... .. become available.

The ... .. will be the most useful because ...

- 4 Listen to these young people giving their reasons. Do they give the same reasons or different ones?

- 5 Listen and practise saying these phrases. Speak quickly, use contractions and link the words together.

- 1 I want the Internet watch. Then I'll get all the information I need.
- 2 I love talking to my friends, and with the intelligent clasp it'll be really easy.
- 3 With the intelligent earring, I'll always know where I am.
- 4 With the intelligent eyeglass, I'll be able to watch my team whenever they play.

- 6 Work in a group of three or four. Think of other fantastic devices that will be available in the next 20 years. Take turns to make statements about them. Use verbs from the box.

want    think    hope    feel    know



**General conversation**  
Ask and answer questions about future events.

**Your topic**

Possible title of topic:  
My hopes for the future

**Possible points for discussion**

- What I hope will happen
- How likely I think it is, and why
- What will make it happen
- What the effects will be
- How technology will make the world a better place

! Remember to write five different points on your topic form.

! Remember to ask the examiner at least one question about the topic.

**Bring something to show ...**  
... for example, a photo of a place connected with the event, a souvenir to commemorate the event.